

AGENDA

October 22, 2020 1:30PM-3:00PM

The meeting can be accessed through

Zoom link: <https://zoom.us/j/91997273703?pwd=K1RRTG5DN0hNYWpkWXJIOWg1QVg1Zz09>

Meeting ID: 919 9727 3703 Passcode: MCCCC, Phone: +16699009128

As authorized by Governor Newsom's Executive Order, N-29-20, dated March 17, 2020, the meeting will be held via teleconferencing with members of the Board attending from separate remote locations. The meeting can be accessed through Zoom link: <https://zoom.us/j/91997273703?pwd=K1RRTG5DN0hNYWpkWXJIOWg1QVg1Zz09> ID: 919 9727 3703 Passcode: MCCCC, Phone: +16699009128 where members of the public shall have the right to observe/listen. If you are interested in submitting public comment on any item on the agenda, or not on the agenda over which the board has jurisdiction, please send the written comment to the following email address 24 hours prior to the meeting cpowell@monocoe.org. Email sent and received in real time during the meeting will be read and addressed during the meeting, but it is highly encouraged that comments be sent in advance of the meeting to ensure they are received and read. This altered format is in observance of recent recommendations by state and local officials that certain precautions be taken, including social distancing, to address the threat of COVID-19.

In compliance with the Americans with Disabilities Act if you need special assistance to participate in this meeting, please contact cpowell@monocoe.org. Notification 48 hours prior to the meeting will enable the Board to make reasonable arrangements to ensure accessibility to this meeting (See 42 USCS 12132, 28CFR 35.130)

- 1) **Call to Order:** Molly DesBaillets, Chair
- 2) **Establish Quorum:** Membership: 10 Quorum: 6
- 3) **Public Comment:** Members of the public are given the opportunity to address the Council on items of interest within the jurisdiction of the Council.
- 4) **Consent Agenda:** The following items, which concern minutes, reports and items of a routine nature normally approved at council meetings, will be approved by one vote unless a board member desire to have a separate vote on any or all of these items. The Consent Agenda consists of the discussion, consideration, and approval of the following Items: **(Action)** Pg. 3-19
 - a) **Membership Updates:**
 - i. Renew Jacinda Croissant for a two-year membership (9.30.20-9.30.22) in the membership category Public Agency to be reappointed by the Mono County Board of Supervisors. Pg.3
 - ii. Renew Molly DesBaillets for a two-year membership (10.30.20-10.30.22) in the membership category Public Agency to be reappointed by the County Superintendent of schools. Pg. 3
 - b) **Minutes:**
 - i. Approval of June 18, 2020 meeting minutes. Pg. 4-8
 - ii. Approval of August 26, 2020 meeting minutes. Pg. 9- 13
 - iii. Approval of September 3, 2020 meeting minutes. Pg.14-19
- 5) **Childcare Quality System (CQS):** **Childcare Quality Strategic Plan:** Council Members will consider adoption of the updated Childcare Quality Strategic Plan. **(Action)** Pg. 20- 28
- 6) **California Master Plan:** Council Members will hear an update about the Governor of Californian's Master Plan **(Information)** Pg. 29- 45
- 7) **The Parcel:** Council Members will hear an update about the Parcel in Mammoth Lakes regarding Childcare. **(Information)** Pg. 46
- 8) **Annual Self-Evaluation:** Council Members will review and consider approving the 2019-2020 LPC Annual Self Evaluation. **(Action)** Pg. 47-50

9) Meeting Schedule

2020-21 FY:

2020-21 Fiscal Year Meeting Schedule

11.19.20; 12.10.20; 1.21.21; 2.11.21;

3.18.21; 4.22.21; 5.13.21; 6.17.21 (Information) Pg. 51

10) Agency Round Table:

MCCCC members are given an opportunity to update the Council on what their agencies/ centers have done since the last Council meeting in regards to child care and child health and safety. **(Information)**

11) Meeting Adjourned:

Consumers of Child Care	
<p>Pam Heays Town of Mammoth Lakes, Consumer of Child Care 760-965-3603 (w); 509-671-0785 (c) P.O. Box 1609 Mammoth Lakes, CA 93546 pkobylarz@townofmammothlakes.ca.gov Term ends: 2/28/21 MCOE</p>	<p>Brooke Bien Mammoth Unified School District 760-934-6802 x513 (w); 760-914-2290 (c) P.O. Box 3509 Mammoth Lakes, CA 93546 bbien@mammothusd.org Term ends: 8/14/2021 MCOE</p>
Child Care Providers	
<p>Danielle Dublino IMACA Lee Vining Preschool Lead Teacher 760-937-1126(w);760-647-6095(c) P.O. Box 845 Bishop Ca, 93515 ddublino@imaca.net Term ends: 6/17/2022 MCOE</p>	<p>Julie Winslow Mammoth Kids Corner 760-934-4700 (w); 541-326-7124 (c) P.O. Box 9048 Mammoth Lakes, CA 93546 juliemarieblack14@gmail.com Term ends: 12/18/21 Bd of Sups</p>
Public Agency Representatives	
<p>Jacinda Croissant Mono County Health Department 760-924-1842 (w); 720-220-2124 (c) P.O. Box 3329 Mammoth Lakes, CA 93546 jcroissant@mono.ca.gov Term ends: 9/30/20 MCOE</p>	<p>Molly DesBaillets (Chair) First 5 Mono County 760-924-7626 (w) P.O. Box 130 Mammoth Lakes, CA 93546 mdesbaillets@monocoe.org Term ends: 10/31/20 Bd of Sups</p>
Community Representative	
<p>Sofia Flores (Vice-Chair) Mono County Behavioral Health 760-924-1740 (w) P.O. Box 2619 Mammoth Lakes, CA 93546 sflores@mono.ca.gov Term ends: 12/18/21 MCOE</p>	<p>Annaliesa Calhoun (Secretary) First 5 Mono County 760-924-7626 (w) P.O. Box 130 Mammoth Lakes, CA 93546 acalhoun@monocoe.org Term ends: 3/17/22 Bd of Sups</p>
Discretionary Appointees	
<p>Kelly Conboy Inyo Mono Advocates for Community Action Community Connections for Children 760-934-3343 (w); 425-894-5078 (c) P.O. Box 8571 Mammoth Lakes, CA 93546 kconboy@imaca.net Term ends: 6/17/2022 Bd of Sups</p>	<p>Brittany Nelson Inyo Mono Advocates for Community Action 760-873-3001 (w) 180 E. Clarke Street Bishop, CA 93514 bnelson@imaca.net Term ends: 5/30/2021 Bd of Sups</p>
LPC Coordinator	
<p>Courtney Powell Mono County Office of Education 760- 934-0031 (w); 661-860-5000 (c) 451 Sierra Park Rd., P.O. Box 130, Mammoth Lakes, Ca 93546 cpowell@monocoe.org</p>	

Meeting Minutes
June 18, 2020 10:00AM-12:00PM
The meeting can be accessed through <https://zoom.us/j/98879845352>
Meeting ID: 988 7984 5352 Password: MCCCC or
By phone +1 669-900-6833, Meeting ID: 988 7984 5352 Password: 209701

*In accordance with the law, the public and Council are hereby given notice that a tape recording of today's meeting is being made. This recording is to assist in the completion of the minutes. It is **NOT** a transcript of the meeting and may be disposed of in 30 days. The official transcript of this meeting will continue to be the adopted minutes.*

As authorized by Governor Newsom's Executive Order, N-29-20, dated March 17, 2020, the meeting will be held via teleconferencing with members of the Board attending from separate remote locations. The meeting can be accessed through <https://zoom.us/j/165183281?pwd=L3RFY0gyZk1GVXlrl1JUSW9PVHBBQT09> Password: MCCCC, or by phone at: 669-900-9128 Password: 292492, Meeting ID: 165 183 281 for the meeting password 292492 where members of the public shall have the right to observe/listen. If you are interested in submitting public comment on any item on the agenda, or not on the agenda over which the board has jurisdiction, please send the written comment to the following email address 24 hours prior to the meeting cpowell@monocoe.org. Email sent and received in real time during the meeting will be read and addressed during the meeting, but it is highly encouraged that comments be sent in advance of the meeting to ensure they are received and read. This altered format is in observance of recent recommendations by state and local officials that certain precautions be taken, including social distancing, to address the threat of COVID-19.

1. **Call to Order:** Molly DesBaillets Chair, called the meeting to order at 10:08 AM

2. **Establish Quorum:**

MCCCC Members Present (7 of 8 members):

- i. Molly DesBaillets, First 5 (*Chair*)
- ii. Annaliesa Calhoun, First 5 (*Secretary*)
- iii. Brittany Nelson, IMACA Staff
- iv. Pam Heays, Consumer of Child Care
- v. Sofia Flores, Behavioral Health (*Vice-Chair*)
- vi. Brooke Bien, MUSD
- vii. Jacinda Croissant, Health Department

MCCCC Members Absent (1 of 8 members):

- viii. Julie Winslow, Kids Corner

LPC Coordinator: Courtney Powell, Mono County Office of Education

Public: Stacey Adler, Mono County Superintendent of Schools
 Danielle Dublino, IMACA Preschool Teacher

3. **Public Comment:** Members of the public are given the opportunity to address the Council on items of interest within the jurisdiction of the Council. **No Public Comment.**

4. **Minutes:** Brooke Bien made a motion to approve the April 16, 2020 meeting minutes. Annaliesa Calhoun Second. 1 abstention. All in favor 6 of the 7 members present. No discussion. Motion passed. (**Action**)

5. **Membership Updates:**

- a. Courtney Powell, MCCCC Coordinator discussed the five membership categories for the Local Planning Council as mandated by the state. The coordinator suggested the movement of one of the Discretionary Appointee to Consumer of Child Care to accommodate one of the new applicants. Brooke shared that she can fit into the Consumer of Child Care category. Pam Heays made a motion to move Brooke Bien from Discretionary Appointee to Consumer of Child Care. Brittany Nelson Second. All in favor. No discussion. Motion passed. **(Action)**
- b. Annaliesa Calhoun made a motion to accept membership application from Kelly Conboy, IMACA CCC to serve on Mono County Child Care Planning Council in the category of Discretionary Appointees. Brooke Bien Second. All in favor. No discussion. Motion passed. **(Action)**
- c. Sofia Flores made a motion to approve the membership application from Danielle Dublino, IMACA Lee Vining Preschool to serve on Mono County Child Care Planning Council in the category of Child Care Provider. Brooke Bien Second. All in favor. No discussion. Motion passed. **(Action)**

6. Provider Appreciation Event: Courtney Powell, MCCCC Coordinator shared about the Provider Appreciation Event. This year the event looked different due to the COVID-19 pandemic. Courtney purchased bags and materials for the providers to be distributed at a later date. The planning committee made the decision to use the funds that were being donated were used to purchase gift cards to a grocery store. There as an ad about provider appreciation that went into the local newspapers and a local radio station. **(Information)**

7. Budget Update:

- a. Courtney Powell, MCCCC Coordinator shared that council was unable to spend down all of the 2019-2020 Budget. There is approximately \$3,400.00 of the funds that went unused due to the COVID-19 Pandemic. **(Information)**
- b. Courtney Powell, MCCCC Coordinator proposed that the \$30,352.00 is allocated to the Coordinator's salary benefits and 10% indirect, \$7,000.00 allocated towards operating expenses and \$15,765.00 is allocated to Planning Council Funds for a grand total of \$53,117.00. The additional \$4,601.00 of state funds will be allocated towards Provider Appreciation Event. Pam Heays made a motion to approve the 2020-2021 FY budget of

the MCCCC. Annaliesa Calhoun Second. All in favor. No discussion. Motion passed.

(Action)

- 8. Quality Counts California (QCC):** Courtney Powell, MCCCC Coordinator shared that it was in the best interest of the county to apply as a dual county with Alpine for Workforce Development Pathways Grant application. The objective of the grant is for professional growth within the early learning and care field. The Mono/ Alpine application will be focusing primarily on attainment or advancement on the Ca Child Development Permit Matrix. The grant had the flexibility in the from these funds were delivered to provider. Mono/Alpine choose to do direct stipend for providers.

(Information)

- 9. In-Kind:** Courtney Powell, MCCCC Coordinator gave a reminder that the In-Kind Form is due on June 29, 2020 to the Coordinator. Courtney will share with all members which meetings they were in attendance. **(Informational)**

- 10. Strategic Plan:** Courtney Powell, MCCCC Coordinator brought forth the 2017-2022 Strategic Plan for the review. Molly DesBaillets requested that the Strategic Plan comes back and share tracking document on the progress that has been made. Danielle Dublino expressed great interest in the objective one of “develop and implement a Career Pathway Program for future child care providers to increase participation in early Childhood Education/ Child Development college courses”. She shared that she has had high school students come in and do volunteer hours in her classroom and would like prefect this. Possibly support High School students taking ECE classes. Molly DesBaillets elaborated that some progress has been made towards starting the relationship at the high school level but can be perfected. **(Informational)**

- 11. Covid-19 Child Care Update:** Courtney Powell, MCCCC Coordinator shard an update about Child Care and Covid-19 from IMACA CCC. IMACA CCC has moved back into their offices full time. Clients will need to make an appointment to come by, we are only allowing 1 person and/or family in at a time. R&R has a list of child care that is updated between 2-3 weeks. mychildcare.ca.gov. There are currently four providers that have reopened they are all are Family Child Care Homes. For essential workers, there are 3 Family, Friend and Neighbors. Each site is serving 9 children. Personal Protective Equipment is being distributed from IMACA. IMACA CCC can also help with payment of child care so please call IMACA CC 760-934-3343.

(Informational)

- 12. Meeting Schedule 2020-21 FY:** Courtney Powell, MCCCC Coordinator shared the proposed MCCCC meeting schedule for 2020-21 Fiscal Year. Third Thursday of every other month from 10:00AM-12:00PM (*August 20, 2020; October 22, 2020; December 17, 2020; February 18, 2021; April 15, 202; June 17, 2021*). Location TBD due to the Pandemic. Pam Heays proposed the idea of moving from bi-monthly meetings to monthly meetings and change our meetings to after 1:00PM. Pam mentioned that Courtney does a great job of getting the information out and recapping the meetings but as a member it would be most helpful to have monthly meetings. Pam shared that as a council member she does not feel she has enough knowledge about what is going on in child care and would not be able to share if she was asked by the greater public. Courtney shared that the by-laws only state that we have to meet at least four times within a fiscal year. There was a proposal to change the meeting time to 1-2PM, change the august date from August 20th to August 27th and add in September 17th with additional meeting dates to follow. Pam made a motion to approve the proposal to change the meeting time to 1-2PM, change the august date from August 20th to August 27th and add in September 17th with additional meeting dates to follow. Molly DesBaillets Second. All in favor. No discussion. Motion passed. **(Action)**
- 13. Agency Round Table:** MCCCC members are given an opportunity to update the Council on what their agencies/ centers have done since the last Council meeting in regards to child care and child health and safety **(Information)**
- Molly DesBaillets, First 5 (Chair):** First 5 was able to give out books to families enrolled in Home Visiting as well as grocery cards for people effected by COVID. They are working on getting out family engagement materials to the child care providers. Home Visitors have been able to provide support to families as someone to talk to during these times of need. First 5 contributed funds to the Town of Mammoth Lakes Housing for support to families. They are doing home Visiting and Peapod Play groups virtually.
- Annaliesa Calhoun, First 5 (Secretary):** They are tying up loose end for the year end and entering data. They got stipend outs to providers and try to offer supports to site looking to reopening. They received a grant for diversity and children’s literacy for around \$20,000.00 for Mono and Alpine.
- Brittany Nelson, IMACA Staff:** IMACA have started fall enrollment. The Coleville classroom is already full with a waitlist, Lee Vining is sticking to a somewhat normal schedule and the Mammoth classroom was State Preschool in the morning and then from 11:30-4. Open to the

public for a full rate cost of \$30. They will be doing safety precautions; mask for students and staffs and different types of mask to accommodate disabilities and health impairments. They will be purchasing the disinfecting machines. They are working on procedures and policies to be share with families around COVID.

Pam Heays, Consumer of Child Care: A lot of towns efforts and Pam's time over the last few months has been diverted to COVID response.

Sofia Flores, Behavioral Health (Vice-Chair): Their department is still providing substance abuse and counseling, family and individual therapy. They are doing a Facebook live every day to interact with the community. There are two new family activities on Facebook live. They are working on the wellness activities and club house live.

Brooke Bien, MUSD: Husky Club will be reopening and does check ins with the kids that are enrolled in the free or reduced lunch program.

Jacinda Croissant, Health Department: Jacinda was redirected to work on COVID related things at Public Health. They are working on feedback and protocol for contact tracing.

14. Meeting Adjourned at 12:00PM

Meeting Minutes
August 27, 2020 1:30PM-3:00PM
The meeting can be accessed through
Zoom: <https://zoom.us/j/93665749292>
Meeting ID: 936 6574 9292 Passcode: MCCCC or
By phone +1 669-900-6833, Meeting ID: 936 6574 9292 Passcode: 794010

As authorized by Governor Newsom's Executive Order, N-29-20, dated March 17, 2020, the meeting will be held via teleconferencing with members of the Board attending from separate remote locations. The meeting can be accessed through <https://zoom.us/j/93665749292> Meeting ID: 936 6574 9292 Passcode: MCCCC or By phone +1 669-900-6833, Meeting ID: 936 6574 9292 Passcode: 794010 where members of the public shall have the right to observe/listen. If you are interested in submitting public comment on any item on the agenda, or not on the agenda over which the board has jurisdiction, please send the written comment to the following email address 24 hours prior to the meeting cpowell@monocoe.org. Email sent and received in real time during the meeting will be read and addressed during the meeting, but it is highly encouraged that comments be sent in advance of the meeting to ensure they are received and read. This altered format is in observance of recent recommendations by state and local officials that certain precautions be taken, including social distancing, to address the threat of COVID-19.

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1. Call to Order: Molly DesBaillets, Chair, called the meeting to order at 1:31 PM

1. Establish Quorum:

MCCCC Members Present (8 of 10 members):

- i. Molly DesBaillets, First 5 (*Chair*)
- ii. Annaliesa Calhoun, First 5 (*Secretary*)
- iii. Brittany Nelson, IMACA Staff
- iv. Pam Heays, Consumer of Child Care
- v. Sofia Flores, Behavioral Health (*Vice-Chair*)
- vi. Jacinda Croissant, Health Department
- vii. Danielle Dublino, IMACA Preschool Teacher
- viii. Kelly Conboy, IMACA CCC Director

MCCCC Members Absent (1 of 8 members):

- i. Brooke Bien, MUSD
- ii. Julie Winslow, Kids Corner

LPC Coordinator: Courtney Powell, Mono County Office of Education

Public: Stacey Adler, Mono County Superintendent of Schools

2. Public Comment: Members of the public are given the opportunity to address the Council on items of interest within the jurisdiction of the Council. **No Public Comment.**

3. Membership Updates: Review Membership Roster. No Comment. (*Information*)

4. **Glossary of Terms:** The MCCCC Glossary of terms are for members to refer to and keep in their binders. *(Information)*

5. **Survey Results:** Courtney Powell, MCCCC Coordinator shared the results of the survey that was distributed. The results of the survey helped the coordinator identify the length of time for the meeting, meeting dates and to expand out meeting dates from bi-monthly to monthly meetings. The council reviewed the role of the council based on 7 members responses. *(Information)*

6. **Strategic Plan:** Courtney Powell, MCCCC Coordinator provided a document with the progress that has been made on the 2017-2022 Strategic Plan. The council started breaking down the 2017-2022 Strategic Plan with the vision and mission statement. There were no changes made to the vision statement. The changes made to the mission is as follows; “The Mono County Child Care Council will actively lead a community-wide effort to communicate about, develop and sustain accessible, high-quality child care and education.” Following this the council moved into analyzing objective one. Objective one is as stated; By June 30,2022, develop and implement a career pathway program for future child care providers to increase participation in early childhood/ child development college courses. Progress has been made towards this objective through both the strategies and actions. The first strategies for objective one is to Offer mentoring and coaching services. The progress made on this strategy is that First 5 has expanded its compacity to offer coaching to child care providers. A support to this strategy is that Cerro Coso has a mentoring program. Guidance counselors at MCOE and MUSD have encouraged students to take Early Childhood Education (ECE) classes. F5 and Cerro Coso held a college recruitment to support the career pathway in ECE. Lastly the Local Planning Council Coordinator can now offer workforce advising through the Workforce Pathways Grant. Strategy two is to Recruit high school and college students. The progress made on this is that First 5 worked with MCOE & MUSD to give high school students access to child development college course at Cerro Coso. Cerro Coso held an ECE recruitment fair and one person showed up. There was a lot of advertisement for this event. However, once people understood how much a child care provider made, they realized they could make more working at a coffee shop. Strategy three of objective one is to support bonds/taxes that finance child care. Due to the change in coordinators in 2019 there has been no progress made for this strategy. The council had a deep discission about this strategy around rewording the strategy and moving it to objective two as it supports the increase of child care slots more than it would support the ECE workforce. The rewording for this strategy is as follows; Research and support sources for financing possible child care slots. Molly shared that there are special taxes that have been passed on other counties to fund child care slots. Where bonds have been passed to fund the construction of child care spots. Pam shared that the tourism tax in Mammoth Lakes goes back to Mammoth Lakes Tourism. Molly shared that there is a fee on building that goes toward child care. To her knowledge that money goes to MCOE to use for a child care facility. Courtney will follow up with Stacey Adler about these funds. Strategy four is work to leverage funds for financial support. First 5 leveraged the Community Development Block Grant (CD-BG) to start two new preschools (Benton & Bridgeport). The

Benton preschool is now closed due to the lack of enrollment. The fifth strategy is work to establish internships a center/sites. There has been little to no activity for work around establishing internships at centers/sites. There was some knowledge around the Lee Vining High Schools allowing some students to work in the preschool for course credit. The discussion around this strategy is to potentially hold a fair in the spring at the high schools to encourage college courses and follow up about the practicum at Lee Vining High School. The big discussion was around how are we marking this to students. It was brought to our attention that the Bishop High school in Inyo county offers a program for students to participate in a regional occupation program to gain ECE experience. Following the discussion of the of Strategies for Objective one the council discussed the actions. Action one is to coordinate with the Mono County Office of Education and Unified School Districts to promote the Child Development Career Pathway. The progress made is that First 5 worked with MUSD to ensure that the guidance counselors had knowledge about the classes at Cerro Coso that high school students could take. Thus, prompting the ability to be professional child care provider without leaving the area by high school graduation. There was college recruitment event to take ECE courses and no one attended. The second action is to Develop a plan/mechanism for recruiting and informing the community. There has been no action for this action. The suggestion is to hold a fair promoting child development and the workforce. The third action is to Research and map opportunities to provide financial supports and resources. Stacey Adler suggested that this should be done in the spring. The financial supports and resources are there but we need to continue our work on communication and creating a map. Danielle suggested that we provide some kind of presentation and documentation for students at each high school. The fourth action is a lending Library for ECE College courses. This action has been met. The books were purchased with LPC funds and are housed with the LPC Coordinator. However, they are no longer needed as most of Cerro Coso courses now have online textbooks. For the sake of time the council decided to carry this agenda item forward to the next MCCCC meeting. No Action was taken. **(Action)**

7. Childcare Quality System (CQS):

a. Childcare Quality Strategic Plan: Council member Danielle Dublino had a question about priority eight regarding transition to kindergarten. She wanted to know more about this item specific to the summer bridge program that was diminished this year. The council asked for this item to come back at the next meeting for further clarification. No Action was taken. **(Action)**

b. Workforce Pathways Stipend Program (WPSP): Courtney Powell, MCCCC coordinator shared that she has applied for the Workforce Pathways Grant in conjunction with the Alpine LPC coordinator. The grant will support providers with identifying a clear education path where they can earn a stipend for completing one of the following development areas; Professional Development, Higher Education or attainment or advancement on the Child Development Permit Matrix. Danielle shared that the previous AB212 program was very helpful and helped her obtain a permit at the end of the year. There are currently seven applicants. **(Information)**

8. Budget Update: Courtney Powell, MCCCC coordinator shared what the council spent last year and proposed some ideas of how to spend some of tis years funds. A list of allowable and non-allowable expenses were included in the packet. Courtney suggested allocation \$560 towards purchasing headsets for the CQS trainings, \$5,000.00 for interpretation and translation, \$4,000.00 for advertising and increasing the coordinators budget from \$500 to \$1,000.00 interpretation and translation. Courtney explained that these increases were due to switching all of the CQS trainings to an online platform has cost more money. Pam suggested that Courtney takes the role of moving the funds around as necessary. Danielle Dublino made a motion to the approve the budget. Jacinda Croissant second. All in favor. No discussion. Motion passed.
(Action)

9. Covid-19 Child Care Update: No update was provided. This item will be brought back to the next MCCCC meeting. **(Informational)**

10. Meeting Schedule 2020-21 FY: The Coordinator will share the 2020-21 Fiscal Year Meeting Schedule; 9.3.20 10.22.20; 11.19.20; 12.10.20; 1.21.21; 2.11.21; 3.18.21; 4.22.21; 5.13.21; 6.17.21 **(Information)**

11. Agency Round Table: MCCCC members are given an opportunity to update the Council on what their agencies/ centers have done since the last Council meeting in regards to child care and child health and safety.
(Information)

Molly DesBaillets, First 5 (Chair): They have started to contact the providers they serve. Annaliesa will be offer a Social Emotional Coaching for Birth to Five virtually. Tuesday nights from 5-6. Call the First 5 office to register. Home visiting is still going well with the same number of visits. Case load has shifted to support high need families.

Annaliesa Calhoun, First 5 (Secretary): No updates at this time.

Brittany Nelson, IMACA Staff: All three IMACA Preschools in Mono open. Coleville is full they will be opening an after-school program. In Mammoth they have started a full cost program from 11-4 for \$30 for those hours. There has been little to no enrollment. They need to go to the website to fill out an application for it. They ordered spraying machines for the classrooms that cleans everything.

Pam Heays, Consumer of Child Care: No updates at this time.

Sofia Flores, Behavioral Health (Vice-Chair): No updates at this time.

Jacinda Croissant, Health Department: Is still working on things COVID related. She mentioned that there has been a lull in cases which has allowed her to catch up on things and meetings. They are expecting another surge with the shift in weather and people going back to school. She attended the training for the child care providers and provided some answers to providers and COVID. Lastly, she mentioned that they are pushing for the flu vaccine

because it is helpful with narrowing down illnesses with the COVID testing. She will share the free flu vaccine schedule.

Danielle Dublino, IMACA Preschool Teacher: Shared that she was able to finally obtain her Site Supervisor Permit thanks to the support and guidance from the AB212 program ran by the LPC Coordinator. She shared that she is back in the classroom and it strange with all the new regulations for cleaning and sanitizing.

Kelly Conboy, IMACA CCC Director: IMACA CCC is back in the office by appointments only. They are helping providers with PPE and enrollment with the CQS calendar and enrollment. They were able to purchase laptops and tables for providers to check out.

12. Meeting Adjourned: 3:20 PM

Meeting Minutes
September 3, 2020 1:30PM-3:00PM
The meeting can be accessed through
Zoom link: <https://zoom.us/j/94888830806?pwd=bERqMm1UdjhTN0pOYnVnNEpLclJkdz09>
Meeting ID: 948 8883 0806 Passcode: MCCCC, Phone: +16699009128

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1. Call to Order: Molly DesBaillets, Chair, called the meeting to order at 1:32 PM

1) Establish Quorum:

MCCCC Members Present (8 of 10 members):

- i. Molly DesBaillets, First 5 (*Chair*)
- ii. Annaliesa Calhoun, First 5 (*Secretary*)
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- vi. Danielle Dublino, IMACA Preschool Teacher
- vii. Kelly Conboy, IMACA CCC Director
- viii. Julie Winslow, Kids Corner

MCCCC Members Absent (1 of 8 members):

- i. Brooke Bien, MUSD
- ii. Jacinda Croissant, Health Department

LPC Coordinator: Courtney Powell, Mono County Office of Education

Public: Stacey Adler, Mono County Superintendent of Schools

2) Public Comment: Members of the public are given the opportunity to address the Council on items of interest within the jurisdiction of the Council. **No Public Comment.**

3) Membership Updates: Review Jacinda Croissant for a two-year membership (9.30.20-9.30.22) in the membership category Public Agency to be appointed by the Superintendent of schools. (**Information**)

4) Strategic Plan: The Coordinator will provide progress on the 2017-2022 Strategic Plan and Council Members will consider adoption (**Action**). The Council continued with the review of the last two objectives along with

their strategies and action plans. Objective two of the 2017-2022 MCCCC Strategic Plan is to; By, June 30, 2022, ensure that a minimum of 50% of 0-12 with parents in the workforce have a child care slot. Molly shared that to her knowledge when this plan was originally created, we were being ambitious to indicate that the council is ambitious and wanted to create more slots. According to the Childcare Quality System Strategic plan in 2017 we were at 25% of children having a child care slot. Molly also shared that to her knowledge this data is no longer being collected. Courtney the LPC Coordinator asked if Molly knew where this data was being collected from. To Molly's knowledge the data was coming from the reports that the Resource and Referral agencies submit to the CDE. Molly continued to share that from 2017-2019 there was not a lot of shift in child care and it is safe to assume that it is still hovering around 25% of the parents in the workforce that need a child care slot have a spot for their child. Pam shared that she likes the idea of the objective but would like to expand on it and read something like this, that by June 30, 2022 increase the number of existing child slots to at least 50%. Pam shared that her hope is to make this known to other parents. She elaborated that she as a consumer was not aware of the slot percentages. Another suggestion was to maybe add the beginning and or current 24% in 2017 to increase that percentage to 50%. Suggested edit was; By, June 30, 2022, increase the number of existing childcare slots available to parents in the workforce to at least 50% from 24% in 2017. The council then moved on to reviewing the strategies for objective two. The first strategy is to expand child care availability for working parents to include weekends, school holidays and during school summer breaks. Molly shared that from KidsData.org in 2019 there was 22% of child care centers and 50% of family child care homes were able to offer evening, weekends and overnight care. There is a significant increase to weekend and evening care from family child care homes. It is unknown if there was an increase or decrease from when this strategy was developed. The second strategy is to Develop a Child Care Peer Support Program. Danielle asked for there to be clarification as to whom the peer support is for, parents or providers? Molly shared that she believes that strategy align with the second bullet under the actions plan for objective number two. She also shared her insight that although we have not created a peer support group program, we have developed capacity with the LPC Coordinator to support individual providers with attaining or advancing on the Child Development Permit matrix. Molly believes we have met this objective but in a different way. This strategy has been reworded to read as; Develop support for permit attainment and advancement. Danielle asked about the strategy from objective one that was specific to support bonds/taxes that finance child care and it being moved under objective two. It had been reworded to read; Research and support local bonds, taxes and grants that finances child care and child care slots.

Strategy three of objective two is to communicate with community care licensing to offer a “Steps to Becoming a Licensing Child Care Provider” training. This strategy is currently being met and will stay on as it supports increasing child care slots through family child care homes. Pam added that she has a few more ideas for strategies specific to this objective. Some ideas were; utilize multiple types of child care to increase slots, identify possible locations for child care facilities and identify existing providers that would be willing to work in a center if there was a facility. Danielle elaborated on Pam’s ideas. She shared that she loves that this objective included school age children as well and would like for the bullets of strategies to expand to include the afterschool programs. Molly added to the conversation by saying she feels that the types of care fall into the first strategy of weekend and school holiday care. Some thoughts on identifying locations is concerning because it seems specific to Mammoth. Pam suggested that the bullet about facilities not be specific to one area but rather the county as a whole. Pam restated her idea as; Identify potential locations for possible child care facilities within Mono County. Molly has some concerns around creating a list of providers interested in working in a center-based program without the program being built. Then Pam shared that there is concern around building a facility and potentially not having anyone to run or work in it. Pam hopes to elaborate on strategy bullet one to include the multiple types of child care. Molly shared that she has some concern around tracking one type of child care which is the Family, Friend and Neighbor (FFN). Courtney shared that through Trust Line IMACA currently has five FFN’s this is one way to track those that are being paid through Trust Line. Danielle asked a clarifying question about these providers being presented the opportunity to become licensed? Kelly shared that yes, they do present them with the idea but does not push it because they do not want to lose the provider. Kelly shared that FFN’s can care for approximately two additional children along with their own. There was no further discussion. After finishing the discussion of strategies, the council moved on to the action plan of objective two. The first bullet was to maintain a list of babysitters/nannies, however, there became some privacy issues and a class was offered that no one took advantage of. Molly’s suggestion was to remove this action from the list because it became too challenging for the council to keep a list going and the privacy issues. Pam asked a question about whether IMACA still kept a list of childcare providers in Mono County. Kelly answered yes, but that it is more for center-based, school-based, family child care homes and the subsidized after school care. Serval members (Pam, Annaliesa and Danielle) agreed to have this action bullet removed. The next bullet was to; create a list of providers who want to advise, map out eligibility, tier stipends based on education. This should change since the corresponding strategy bullet changed to Develop support for permit attainment and advancement. The action plan would be to increase capacity of the LPC coordinator to provide permit guidance to child care providers in Mono County. Courtney shared that we can expand to mentors within that action and not just the LPC Coordinator. Molly said that Courtney can reword that bullet and the council will review once they get the updated version of the strategic plan. The last action bullet was to hold quarterly “steps to become a provider”

training (CC College, North Mono County). Molly has some ideas about this bullet but wanted to allow Kelly the opportunity to elaborate on this first. Kelly shared that due to the lack of interest they are only offering it once a year. The suggested edit was to reword it to read; Hold an annual “Steps to Becoming a Child Care Provider” trainings (North Mono County) and omit Cerro Coso Community College. The council looped back to the strategy about financing child care slots and discuss the action that aligns with that bullet. Molly suggestion is that the strategy would actually be to; better understand and support local financing for child care and slots. And the action is to research potential sources of funding including bonds, taxes and grants. Pam liked the idea but suggested that we add additional bullet about actively research or seek out grants that could fund child care slots or facilities. Danielle suggested that we change the word support in the statement because it seems vague. The suggestion was to work around the following ideas; research and apply for grants, consider promoting taxes and bonds when it is appropriate and that it would be a few different bullets. Advocate should be a part of the action. Danielle added that she liked the verb identify for the strategy discussed above. No further discussion. The third object is to; by June 30, 2022 increase both home-based and center-based options that provide an age-appropriate learning environment as defined by “Quality Counts California”. Pam made a point that all of the actions tied back to Kindergarten readiness, however, the objective does not. Therefore, there is a disconnect between the two items. Danielle suggested adding in some of the work that Courtney the LPC Coordinator does with AB212 and the new Workforce Pathways Grant into the other strategies or actions. She said that this has been a huge part of increasing quality in Mono County. Danielle also mentioned that she sees this objective as something that has already happened and should continue. Pam suggestion is that the objective should possibly read as increasing Quality Counts California child care space for ages 0-5 to prepare for kindergarten readiness. Annaliesa suggestion was to look at the objective its self in addition to adding more action items. She went on to share that we are adding clarity because Quality Counts California has very specific objectives and actions that go along with it. Her suggestion is that we do something similar to our second objective where we name a percentage. It could be something specific to participation in the local Quality Counts California program for our home-based, center-based and school-based sites. She went on to share that we have one of the highest rates of participation within the state, she doesn’t think we are after increasing rather we are trying to maintain participation in the Quality Counts California program so we are increasing quality within existing sites. Molly’s suggestion was to reword it something along the lines of; Support childcare quality to ensure children enter school kindergarten ready. She shared that in her thought process, the whole outcome of the childcare quality work is that children get to school, school ready. Danielle asked a clarifying question about a document that First 5 releases at the end of each year specific to kindergarten readiness and the Brigance scores. Molly shared that she does have that statistic each year for 90% of the kindergarten cohort. Annaliesa shared that she thinks those are two separate things that we are looking at. This objective is looking at increasing the number

of slots and or sites that are apart of Quality Counts California and a way to measure that is through Kindergarten Readiness. Molly came up with a suggestion for the objective; to maintain 70% participation rate of licensed and licensed exempt providers in Mono County in the Childcare Quality system. There was discussion of making this objective into two items one about Kindergarten readiness and one about participation. Molly suggested we think about as the child care council and how this objective relates to the council's goals. An think about Childcare Quality System objectives specific to child care quality. The way they relate is that in the planning council we want as many providers as possible to participate in the Childcare Quality System but all of the Childcare Quality System actions and objectives are in its own strategic plan. Danielle added to the discission with that she feels the whole purpose of increasing quality is to ensure kindergarten readiness. Annaliesa added to the conversation by disagreeing that she doesn't believe that is the intention of quality child care. We are not looking to create students we are looking to create people. That is a larger goal than just being kindergarten ready. Molly restated the suggested objective with a few additions; by June 30, 2022, levels of participation in the childcare quality system also known as "Quality Counts California" will remain at 70% or greater. There were no objections to the suggested objective. The council moved on to review the strategies. The first strategy is to increase the number of sites rated as high quality using the "Quality Counts California" standard. Pam made a suggestion to remove this bullet as it has been met and sounds similar to our reworded objective. Molly explained that it is different because it is specifically related to rating the sites. However, they all decided that it could be removed since it no longer aligns with the goal and has been met. The next strategy is to include family engagement activities and transition to kindergarten activities. This strategy has been met and will stay as a strategy. There was discussion around creating new strategies for this objective. Annaliesa suggested we think about all of the things we offer that support the participation; advising, coaching, mentoring, high quality no cost to providers trainings, and the workforce pathways also known as (AB212). The council decided to keep the last three strategies and make one edit to the last bullet to include the new workforce grant. There were no other suggestions made. The council moved into reviewing the action plan for objective three. Danielle suggested adding the provider appreciation activities at the end of the year be added to the actions. This helps to show our appreciation and increase morale. Pam asked if there is some kind of announcement about the extra work the providers put into getting these ratings. Molly shared that Resource and Referral shares the rating whenever a family is seeking care suggestions. Danielle suggested that First 5 try to get the ratings into the newspapers. Due to technology issues within the meeting, Molly suggested that Courtney goes back and makes an amended plan and brings it back to the council. Pam mentioned that she would like for Courtney to make all of the edits between the last two meetings before they take any action on this item. **No Action was taken. Item has been tabled for a future meeting.**

- 5) Childcare Quality System (CQS):** Childcare Quality Strategic Plan. Molly shared that the reason this plan comes to the council is because it is written into the plan and she hopes to get high level of input from the council on this plan.
(Action) No Action was taken. Item has been tabled for a future meeting.
- 6) Covid-19 Child Care Update:** Kelly Conboy shared an update from the Resource and Referral agency about Child Care and Covid-19. There are eight providers that are open but they are not operating at full capacity. They are working with a new provider to try and get her license to open which would help to support slots. Courtney added that the LPC Coordinator and IMACA worked with the Palmdale Regional Center to provide a COVID-19 and Licensing update along with Mono County Public Health. If a provider needs Personal Protective Equipment (PPE) they can contact IMACA for more information. **(Informational)**
- 7) Meeting Schedule 2020-21 FY:** 2020-21 Fiscal Year Meeting Schedule
10.22.20; 11.19.20; 12.10.20; 1.21.21; 2.11.21; 3.18.21; 4.22.21; 5.13.21; 6.17.21 (Information)
- 8) Agency Round Table:** No updates at this time. **(Information)**
- 9) Meeting Adjourned** at 2:58 PM

Mono and Alpine Counties Childcare Quality System Plan 2019-2023

The Mono and Alpine Childcare Quality System includes multiple programs, funding sources, and implementing agencies (see pages 6-9) all seeking to improve the quality of early learning and care in Mono and Alpine Counties. The efforts in Mono and Alpine have state and federal level corollaries, Quality Counts California and the Quality Rating Improvement System respectively.

Goal: Improve the system supporting quality early learning for all children from birth to age 5 and support improved outcomes for sites, early educators, children and families.

Mission: Develop and sustain a strong system supporting quality child care in Mono Alpine Counties.

Vision: Facilitate the creation and implementation of an integrated, comprehensive, and collaborative system of information and services to enhance optimal early childhood development and ensure Mono and Alpine Counties' children receive the best possible start in life.

Priority Areas:

Child Focus

All children have access¹ to:

1. Developmental screening and follow-up coordination of early intervention services as needed.
2. Daily school readiness activities.
3. Programs inclusive of children with special needs.

Family Focus

All families have access to:

4. Education and encouragement on selecting quality programs.
5. Programs and resources to support understanding and enhancement of their child's development.
6. Engaging programs including partnerships between childcare providers and families.

Program Focus

All programs—and the Early Childhood Educators in them—have access to:

7. Training, support and technical assistance.
8. Transition to kindergarten support.
9. Coaching based on ERS² and CLASS assessments.

Outcomes:

Child Focus

1. All children are school-ready upon kindergarten entry.
(All Priority Areas, specifically 1 & 2)
Measurements:
 - Percentage of children screened as school-ready at kindergarten entry.
 - Percentage of children meeting third grade level standard in English Language Arts.
2. Children with special needs access early intervention services prior to kindergarten entry.
(Priority Area 1)

¹ Children in Mono County not in licensed care have access to priority areas through First 5 home visiting programs.

² See appendix for acronym definitions

Measurement:

- Percentage of children 3-5 receiving intervention services in kindergarten who received intervention services prior to kindergarten entry.
3. Coordinate efforts with SELPA to ensure children with special needs are included in childcare programs.

(Priority Area 3)

Measurement:

- Percentage of children with special needs ages 3-5 are enrolled in a childcare are served in a program that includes typically developing children.

Family Focus

4. Families have information about quality childcare and are supported through the resource and referral process to select appropriate programs.

(Priority Area 4)

Measurement:

- Survey data yield families report having been supported through the referral process and having received information about quality programs.

5. Families can access quality early care regardless of income.

(Priority Area 5)

Measurement:

- Percent of subsidized slots by zip code

6. Survey data yield families of all income levels report accessing quality early care. Families are engaged.

(Priority Area 6)

Measurement:

- Participating sites report family engagement activities in their site plan.
- Alpine: Percent of families participating in family engagement

Program Focus

7. Participating sites sustain high CLASS and ERS scores or improve CLASS and ERS scores.

(Priority Area 9)

Measurement:

- Participating sites' CLASS and ERS scores.

8. Increase and sustain the percentage of early educators trained to administer developmental assessment tools (ASQ & DRDP).

(Priority Area 7)

Measurement:

- Percentage of Early Childhood Educators trained to administer assessments.

9. Early Childhood Educators (ECE) are progressing in the Early Childhood permit matrix.

(Priority Area 7)

Measurement:

- Participating sites report progression of educators in the Early Childhood Permit Matrix in their site plan.
- Cerro Coso reports students' acquisition of Early Childhood Educator Permits

10. Provide participating sites support on transition to kindergarten.

(Priority Area 8)

Measurement:

- Participating providers include transition to kindergarten activities in their site plans.

Activities:

1. Create and implement a high school Early Childhood Educator (ECE) Career Pathway.
 Mono: In conjunction with Mammoth and Eastern Sierra Unfired School Districts (student counseling), Cerro Coso (educational support), and First 5 (practicum opportunities), create an Early Childhood Educator Career Pathway as a vehicle for high school students to earn a child development permit prior to high school graduation. This career pathway will be a unique opportunity for local students in that professional status can be achieved without having to leave the area for school.
 Alpine: Lake Tahoe Community College supports educational opportunities and career pathway advising through the Advance Program
 (Outcome 9)
2. Build a coaching program for ECE to increase the number of consistent, qualified ECE in the county.
 Develop a coaching system with training and technical assistance opportunities to support local ECE. First 5 will identify interested partners to serve as coaches and support development of a system in conjunction with the Childcare Quality Consortium.
 (Outcome 5)
3. Conduct CLASS and ERS/FCERS assessments and use the results to guide trainings, coaching and site plans.
 Develop the capacity to conduct CLASS and ERS assessments.
 (Outcome 7)
4. Provide parents and educators a snapshot of a kindergarten ready student.
 Create a K-ready subcommittee to develop a K-ready snapshot that will include a list of preschool curriculums that support acquisition of the skills included in the snapshot.
 (Outcomes 1 &10)
5. Administer the Ages and Stages Questionnaire (ASQ) at childcare sites.
 First 5 will offer training to ECE in ASQ administration and referrals to early intervention services. Training will include tools to review the ASQ with families and a referral protocol.
 (Outcomes 2 & 8)
6. Provide a county resource guide to programs, medical providers, families and agencies.
 Inyo Mono Advocates for Community Action (IMACA, Mono) and Choices for Children (Alpine) will develop and share a detailed county resource guide including services available for children birth to five years old. Alpine County LPC will update their family resource guide that includes services for children birth to five years old.
 (Outcome 5)
7. Annually report school readiness data including: preschool and kindergarten readiness assessments, 3rd grade reading scores.
 Continue to develop current assessment system to provide for the capacity to better understand and address demographic gaps. Specifically, administer a form to families of all incoming kindergartners that gathers demographic information that can be linked to assessments.
 (Outcome 1)
8. Support childcare providers and centers in providing family engagement activities through coaching/mentoring, trainings and financial incentives.
 (Outcome 5)
9. Provide local resources (a resource directory of 0-5 programs), Child Development trainings/classes and coaching to ECEs to increase the number of children prepared for elementary school entry.
 (Outcome 1)
10. Administer surveys to parents with children in licensed care that participates in the Child Care Quality

System to partially identify the strengths and weaknesses of quality systems supports.
(Outcomes 3, 4 & 5)

11. Administer surveys to providers to identify the strengths and weaknesses of quality system supports.
(Outcomes 5, 6, 7, 8, 9, & 10)

Governance:

1. Consortium members will agree on roles, responsibilities, and collaboration as necessary at Local Planning Council meetings.
2. Decision-making will be by group consensus.

Appendix

Acronyms

- AB212: Professional Development for Early Childhood Educators in California State Preschools
- ACCCCPC: Alpine County Childcare Planning Council
- AP: Alternative Payment, funds for families with low income who meet eligibility criterion to pay for child care
- ASQ: Ages and Stages Questionnaire, developmental screening tool
- CCIP: Child Care Initiative Project, professional development for family child care providers
- CDE: California Department of Education
- CDTC: Child Development Training Consortium
- CLASS: Teacher-child interaction assessment
- CPIN: California Preschool Instructional Network, professional development for childcare providers
- CSPP: California State Preschool Program, free or low-cost high quality preschool targeting families with low income
- CTC: Commission on Teacher Credentialing, in charge of Child Development Permits
- DRDP: Desired Results Developmental Profile
- ECE: Early Childhood Educators
- ECEMP: Early Childhood Education Mentor Program
- ERS: Environmental Rating Scale, includes ECERS for centers, ITERS for infant care, and FCCERS for family child care.
- IMACA: Inyo Mono Advocates for Community Action
- IMPACT: Improve and Maximize all Programs so Children Thrive
- I/T QRIS: Infant Toddler Quality Rating Improvement System
- LPC: Local Planning Council, Mono County Child Care Council (MCCCC)
- MCCCC: Mono County Child Care Council serves as the Local Planning Council (LPC)
- QRIS: Quality Rating Improvement System
- QIS: Quality Improvement System
- R&R: Resource and Referral, support for families to access and be educated about child care information
- SELPA: Special Education Local Plan Area, coordinates services for children with special needs.
- Workforce Pathways Grant: Mono Alpine Workforce Pathways Stipend Program 2020-21—stipends for individual providers for professional development.

**Child Care Quality Program Supporting Mono & Alpine Counties (Funding Source):
Implementing Agency, service target**

- Childcare Quality System: local-level system for supporting quality early learning and care. Synonymous with the state-level Quality Counts California and federal-level Quality Rating and Improvement System. For information on what programs comprise the system, see pages 6-8.
- Child Development Classes (California Community Colleges): Inyo, Mono & Alpine: Cerro Coso, students
- Early Childhood Education Mentor Program (CDE): Inyo, Mono & Alpine: Cerro Coso or Lake Tahoe Community College, Early Childhood Education (ECE) students
- Child Development Training Consortium (CDE): Inyo, Mono & Alpine: Cerro Coso, Cerro Coso ECE students
- Child Development Permit Applications (CTC): Inyo, Mono & Alpine: Cerro Coso, ECE students also in Mono through the Mono County Office of Education
- Alternative Payment (CDE): Mono: IMACA, Alpine: NA—LPC director seeking information, funds child care for families with low income who meet eligibility criterion
- Resource and Referral (CDE): Mono: IMACA, Alpine: Choices for Children, support and information for families seeking child care;
- Local Planning Council (CDE): Mono & Alpine: County Offices of Education, availability of quality child care for families
- Child Care Initiative Project (CDE): Mono: IMACA, Alpine: NA, professional development for family child care providers
- AB 212 (2019-20), Workforce Development Pathways Grant (2020-21, CDE): Mono & Alpine: Mono County Office of Education, professional development for childcare providers
- CSPP Block Grant (CDE): Mono & Alpine: First 5 Mono, California State Preschool Programs in Mono and Alpine
- I/T Block Grant, for 2020-21 Preschool Development Grant Renewal (PDG-R) (CDE): Mono and Alpine: First 5 Mono
- IMPACT (First 5 California): Mono & Alpine: First 5 Mono, all non-CSPP sites in Mono and Alpine
- IMPACT Hub (First 5 California): Inyo, Mono and Alpine, planned: First 5 Mono, all non-CSPP sites in Inyo, Mono and Alpine
- SELPA (CDE): Mono and Alpine County Offices of Education, Mono & Alpine Counties children with special needs
- QRIS: Quality Rating Improvement System is the
- Quality Counts California (QCC): the state-level system for supporting quality early learning and care. Synonymous with the federal-level Quality Rating Improvement System and local-level Childcare Quality System.
- Quality Rating and Improvement System (QRIS): federal-level system for supporting quality early learning and care. Synonymous with the state level Quality Counts California system and the local-level Childcare Quality System.

Mono County Childcare Quality Support Programs

known as Quality Rating and Improvement System (QRIS) at the Federal Level and Quality Counts California at the State Level

Implementing Agency: Program Name (Funding Source)

<p>Cerro Coso, Child Development Department</p>	<ul style="list-style-type: none"> • Child Development Classes (California Community Colleges) • Child Development Training Consortium (CDE) • Early Childhood Education Mentor Program (CDE) • Child Development Permit Matrix (CTC)
<p>IMACA</p>	<ul style="list-style-type: none"> • Alternative Payment (CDE) • Resource and Referral (CDE) • Child Care Initiative Project (CDE)
<p>Inyo County Superintendent of Schools, Child Development Division</p>	<ul style="list-style-type: none"> • CPIN (CDE)
<p>First 5 Mono</p>	<ul style="list-style-type: none"> • IMPACT (F5CA) • QRIS-Block Grant, for 2020-21 PDG-R (CDE) • CSPP QRIS Block Grant (CDE)
<p>Mono County Office of Education</p>	<ul style="list-style-type: none"> • SELPA (CDE & Federal Funding) • California State Preschool (blended with County Community Development Block Grant) (CDE) • Local Planning Council, Mono County Child Care Council (CDE) • AB212, for 2020-21 Workforce Development Grant (CDE)

Alpine County Childcare Quality Support Programs

known as Quality Rating and Improvement System (QRIS) at the Federal Level and Quality Counts California at the State Level

Implementing Agency: Program Name (Funding Source)

<p>Lake Tahoe Community College, Child Development Department</p>	<ul style="list-style-type: none"> • Child Development Classes (California Community Colleges) • Child Development Training Consortium (CDE) • Early Childhood Education Mentor Program (CDE) • Child Development Permit Matrix (CTC) • Advance (CDE, multiple specific sources, e.g. Adult Ed. Block Grant)
<p>Choices for Children</p>	<ul style="list-style-type: none"> • Resource and Referral (CDE)
<p>Sacramento County Office of Education, Child Development Division</p>	<ul style="list-style-type: none"> • CPIN (CDE)
<p>First 5 Mono/Alpine</p>	<ul style="list-style-type: none"> • IMPACT (F5CA) • QRIS Block Grant for 2020-21 PDG-R (CDE) • CSPP QRIS Block Grant (CDE)
<p>Alpine Office of Education</p>	<ul style="list-style-type: none"> • SELPA (CDE & Federal Funding) • Local Planning Council (CDE) • California State Preschool Program –CSPP (CDE)
<p>Mono County Office of Education</p>	<ul style="list-style-type: none"> • 2020-21 Workforce Development Grant

Inyo, Mono, and Alpine Regional Childcare Quality Support Programs

known as Quality Rating and Improvement System (QRIS) at the Federal Level and Quality Counts California at the State Level

Implementing Agency: Program Name (Funding Source)

Cerro Coso & Lake
Tahoe Community
College, Child
Development
Departments

- Child Development Classes (California Community Colleges)
- Child Development Training Consortium (CDE)
- Early Childhood Education Mentor Program (CDE)
- Child Development Permit Matrix (CTC)

Sacramento & Inyo
County Offices of
Education, Child
Development Division

- CPIN (CDE)

First 5 Mono

- IMPACT Hub (F5CA)



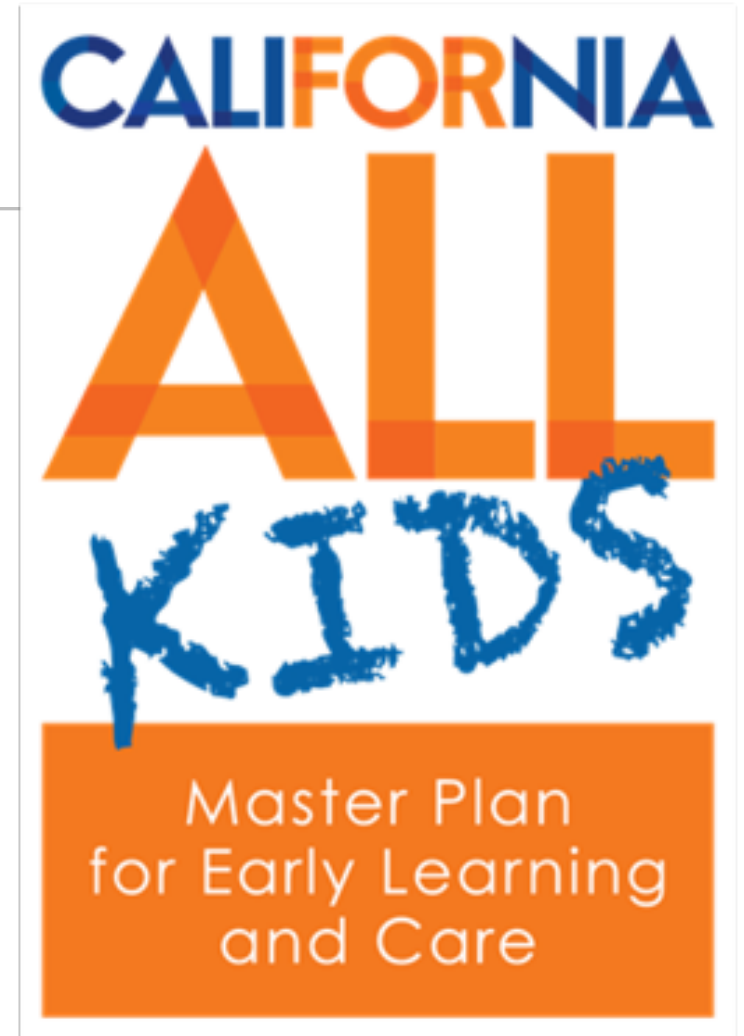
California's Master Plan for Learning and Care

September 9, 2020

Welcome!

Early Childhood Policy Council: Workforce Session

September 9th, 2020



Goals

California's early childhood system delivers on the promise of a *California for All Kids* by...

- Supporting Families and Children to Thrive
- Caring for Caregivers and Educators
- Funding and designing the system to be equitable, effective, and family-centered





Building Systems & Support for Equity

- **Funding Reform**
- **Workforce Development System**
- **Preschool Expansion**
- **Mixed Delivery Infant/toddler Care**
- **Shared Services Networks**
- **Data Sharing and Coordination**

September 9th Session Objectives

- Delve into priorities shared by stakeholders related to workforce issues
- Engage in a facilitated discussion of implicit bias
- Share upcoming milestones and opportunities for input

Session Flow Preview

Stakeholder Priorities: Recap

Guest Speaker: Implicit Bias
Welcome Catherine Goins!

Stakeholder Priorities: Reflect and Refine

Closing and Next Steps



Stakeholder Priorities: Summary of Recent Input

What We Heard

An ELC System must:

- Address Equity and Poverty
 - Dismantle Systemic Racist Policies
- Reflects a Whole Child & Family approach
- Support of a Mixed Delivery System
 - Competency based pathways
 - Quality -appropriate and accessible
- Equitable Rate Reform
- Rethink Compensation to Ensure Equity
- Encourage Parents as Partners





Deep Dive Discussion: Addressing Implicit Bias

Deep Dive Discussion:

Advancing Equity in the Early Care and Education
Workforce



Catherine Goins

Senior Policy Advisor at First 5 CA

*Assistant Superintendent, Office of Early Childhood
Education*

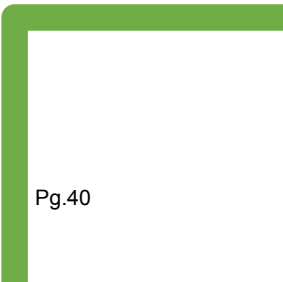
*Placer County Office of Education
Auburn, California*



Stakeholder Priorities: Reflect and Refine

Reflect & Refine:

Based on this presentation, what resonates with you as a priority for the plan?





Closing and Next Steps

Upcoming Meetings

The MPELC Team will incorporate this input with:

Parent Session, Sept 10th

Legislative Women's Caucus

Administration and Sponsor
Agencies



Please join us **Sept 23rd** in the ECPC meeting for a review of plan recommendations.

Public Comment

For more information, please visit:

The ECPC site:

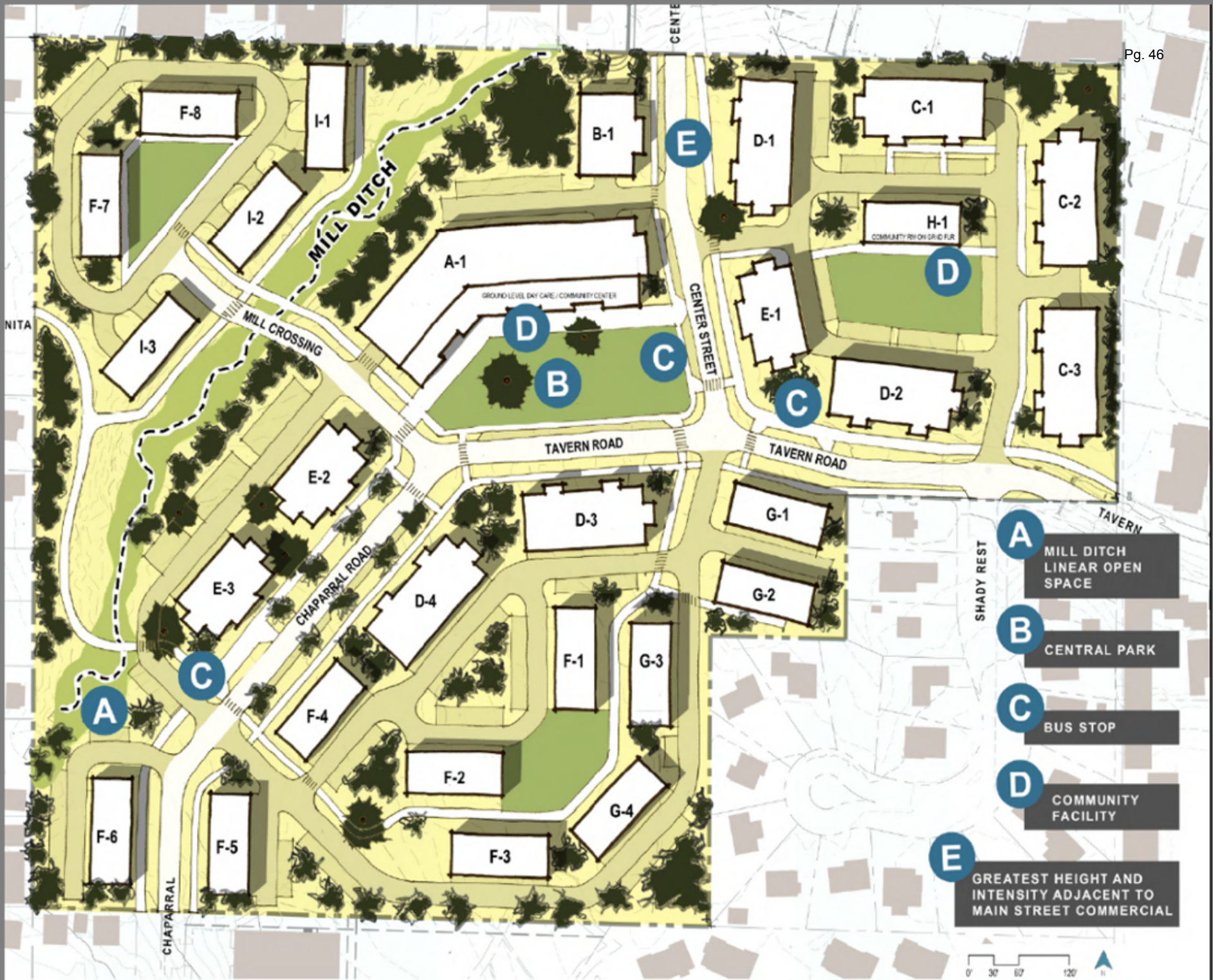
<https://www.chhs.ca.gov/home/committees/early-childhood-policy-council/>

Master Plan for Early Learning and Care site:

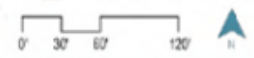
<https://www.chhs.ca.gov/home/master-plan-for-early-learning-and-care/>



Thank you!



- A** MILL DITCH
LINEAR OPEN
SPACE
- B** CENTRAL PARK
- C** BUS STOP
- D** COMMUNITY
FACILITY
- E** GREATEST HEIGHT AND
INTENSITY ADJACENT TO
MAIN STREET COMMERCIAL



**LOCAL CHILD CARE AND DEVELOPMENT PLANNING COUNCIL PROGRAMS
SUMMARY OF SELF EVALUATION FINDINGS**

Agency: Mono County Office of Education Vendor Number: 77-0109666

Agency Representative: Courtney Powell Title: Program Coordinator, LPC Coordinator

Telephone Number: 760-934-0031 ext. 136. Dates Reviewed: July1, 2019-June 30, 2020

Please note this report will be submitted in a SurveyMonkey

Compliance Items	KEY DIMENSIONS FROM CALIFORNIA <i>Education Code (EC)</i>	Compliant	Non compliant
1. <i>EC</i> Section 8279.3 and 8499.5(b)	Involvement in Local Priority Setting Process Parents, staff, Board of Supervisors, County Superintendent of Schools, LPC members, and the public at large participate in reviewing and evaluating core data elements and determine local priority areas of unmet child care and development services for all children.	X	
Council was found to be compliant based on the current review of the 2019-20 Zip Code Priorities being presented and approved by the council, the County Superintendent of Schools and County Board of Supervisors.			
2. <i>EC</i> Section 8499.5	Governance and Administration Policies, needs assessments, comprehensive child care and development plans, and administration of LPC categorical programs meet statutory requirements.	X	
Council was found to be compliant based on the current 2017-2022 Needs Assessment and Strategic Plan (comprehensive child care and development plan). Both items are listed on the Mono County Child Care Council website. The council meets the categorical programs meet statutory requirements by posting all meetings, agendas and approved minutes online and in three locations. The council has filled all five of the membership categories with the appropriate member and sought approval from either the County Superintendent of Schools and County Board of Supervisors.			
3. <i>EC</i> Section 8499.5	Funding Allocation and use of funds meet statutory requirements for allowable expenditures.	X	
Council was found to be compliant because the LPC Coordinator located the allowable expenses sheet and shared this with all members at a meeting on April 16, 2020. The Coordinator checks the sheet prior to purchases.			
4. <i>EC</i> Section 8499.3	Standards, Assessment, and Accountability Categorical LPC programs meet state standards for membership certification.	X	
Council was found to be compliant based on having filled all five of the membership categories with the appropriate member and sought approval from either the County			

<p>Superintendent of Schools and County Board of Supervisors. All vacancies were posted on the Mono County Child Care Council website and a flyer was distributed.</p>			
<p>5. EC Section 8499.3(f),(g)</p>	<p>Staffing and Professional Development Staff members and LPC members are recruited, trained, assigned tasks, and assisted to ensure the effectiveness of the program.</p>	<p>X</p>	
<p>Council was found to be compliant because new and previous MCCCC members were offered a Mono County Child Care Council Membership orientation and binder. The LPC Coordinator makes every effort to ensure that all members receive assistance when needed to be an effective council member. 8499.3 (f) = council elects a chair and selects staff at the December or January meeting. 8499.3 (g) = The Coordinator works to develop and implement a training plan to provide increased efficiency, productivity, and facilitation of local planning council meetings. The Strategic plan has identified strategies to meet the objectives of the council.</p>			
<p>6. EC Section 8499.5 (3)</p>	<p>Opportunity and Equal Educational Access All participants have equitable access to all programs provided by the LPC, as required by law.</p>	<p>X</p>	
<p>Council was found to be compliant because members of the public are given the opportunity to provide input at each LPC meeting. In a additional when the 2017-2022 Strategic plan was developed there was an public hearing.</p>			
<p>7. EC Section 8499.5 (4),(5),(6),(7),(8)</p>	<p>Collaboration Activities LPCs coordinate and collaborate with multiple partners to mobilize public and private resources to meet the identified local child care and development needs in their local communities.</p>	<p>X</p>	
<p>Council was found to be compliant because throughout the 2019-2020 FY the LPC coordinator worked with various agencies (First 5, MCOE & IMACA) to identify needs, support the child care providers with professional development and COVID guidance and to develop the 2019-20 Zip Code Priorities.</p>			
<p>8. TBD</p>	<p>TBD – Waiting on Survey from the CDE</p>	<p>X</p>	
<p>Council was found to be compliant or non-compliant</p>			



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EDUCATION CODE - EDC

TITLE 1 GENERAL EDUCATION CODE PROVISIONS [1. - 32500] (Title 1 enacted by Stats. 1976, Ch. 1010.)

DIVISION 1 GENERAL EDUCATION CODE PROVISIONS [1. - 32500] (Division 1 enacted by Stats. 1976, Ch. 1010.)

PART 6. EDUCATION PROGRAMS—STATE MASTER PLANS [8006 - 9004] (Part 6 enacted by Stats. 1976, Ch. 1010.)

CHAPTER 2.3. Local Planning Councils [8499 - 8499.7] (Chapter 2.3 added by Stats. 1997, Ch. 270, Sec. 13.)

ARTICLE 2. Membership and Funding of Local Child Care and Development Planning Councils [8499.3 - 8499.7] (Article 2 added by Stats. 1997, Ch. 270, Sec. 13.)

8499.3. (a) It is the intent of the Legislature that local child care and development planning councils shall provide a forum for the identification of local priorities for child care and the development of policies to meet the needs identified within those priorities.

(b) The county board of supervisors and the county superintendent of schools shall do both of the following:

(1) Select the members of the local planning council. Before making selections pursuant to this subdivision, the board of supervisors and the county superintendent of schools shall publicize their intention to select the members and shall invite local organizations to submit nominations. In counties in which the superintendent is appointed by the county board of education, the county board of education may make the appointment or may delegate that responsibility to the superintendent.

(2) Establish the term of appointment for the members of the local planning council.

(c) (1) The local planning council shall be comprised as follows:

(A) Twenty percent of the membership shall be consumers.

(B) Twenty percent of the membership shall be child care providers, reflective of the range of child care providers in the county.

(C) Twenty percent of the membership shall be public agency representatives.

(D) Twenty percent of the membership shall be community representatives, who shall not be child care providers or agencies that contract with the department to provide child care and development services.

(E) The remaining 20 percent shall be appointed at the discretion of the appointing agencies.

(2) The board of supervisors and the superintendent of schools shall each appoint one-half of the members. In the case of uneven membership, both appointing entities shall agree on the odd-numbered appointee.

(d) Every effort shall be made to ensure that the ethnic, racial, and geographic composition of the local planning council is reflective of the ethnic, racial, and geographic distribution of the population of the county.

(e) The board of supervisors and county superintendent of schools may designate an existing child care planning council or coordinated child and family services council as the local planning council, as long as it has or can achieve the representation set forth in this section.

(f) Upon establishment of a local planning council, the local planning council shall elect a chair and select a staff.

(g) Each local planning council shall develop and implement a training plan to provide increased efficiency, productivity, and facilitation of local planning council meetings. This may include developing a training manual, hiring facilitators, and identifying strategies to meet the objectives of the council.

(h) No member of a local planning council shall participate in a vote if he or she has a proprietary interest in the outcome of the matter being voted upon.

(Amended by Stats. 2002, Ch. 435, Sec. 8. Effective January 1, 2003.)

8499.5. (a) The department shall allocate child care funding pursuant to Chapter 2 (commencing with Section 8200) based on the amount of state and federal funding that is available.

(b) By May 30 of each year, upon approval by the county board of supervisors and the county superintendent of schools, a local planning council shall submit to the department the local priorities it has identified that reflect all child care needs in the county. To accomplish this, a local planning council shall do all of the following:

(1) Conduct an assessment of child care needs in the county no less frequently than once every five years. The department shall define and prescribe data elements to be included in the needs assessment and shall specify the format for the data reporting. The needs assessment shall also include all factors deemed appropriate by the local planning council in order to obtain an accurate picture of the comprehensive child care needs in the county. The factors include, but are not limited to, all of the following:

(A) The needs of families eligible for subsidized child care.

(B) The needs of families not eligible for subsidized child care.

(D) The need for child care for children determined by the child protective services agency to be neglected, abused, or exploited, or at risk of being neglected, abused, or exploited.

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(E) The number of children in families receiving public assistance, including CalFresh benefits, housing support, and Medi-Cal, and assistance from the Healthy Families Program and the Temporary Assistance for Needy Families (TANF) program.

(F) Family income among families with preschool or schoolage children.

(G) The number of children in migrant agricultural families who move from place to place for work or who are currently dependent for their income on agricultural employment in accordance with subdivision (a) of, and paragraphs (1) and (2) of subdivision (b) of, Section 8231.

(H) The number of children who have been determined by a regional center to require services pursuant to an individualized family service plan, or by a local educational agency to require services pursuant to an individualized education program or an individualized family service plan.

(I) The number of children in the county by primary language spoken pursuant to the department's language survey.

(J) Special needs based on geographic considerations, including rural areas.

(K) The number of children needing child care services by age cohort.

(2) Document information gathered during the needs assessment that shall include, but need not be limited to, data on supply, demand, cost, and market rates for each category of child care in the county.

(3) Encourage public input in the development of the priorities. Opportunities for public input shall include at least one public hearing during which members of the public can comment on the proposed priorities.

(4) Prepare a comprehensive countywide child care plan designed to mobilize public and private resources to address identified needs.

(5) Conduct a periodic review of child care programs funded by the department and the State Department of Social Services to determine if identified priorities are being met.

(6) Collaborate with subsidized and unsubsidized child care providers, county welfare departments, human service agencies, regional centers, job training programs, employers, integrated child and family service councils, local and state children and families commissions, parent organizations, early start family resource centers, family empowerment centers on disability, local child care resource and referral programs, and other interested parties to foster partnerships designed to meet local child care needs.

(7) Design a system to consolidate local child care waiting lists, if a centralized eligibility list is not already in existence.

(8) Coordinate part-day programs, including state preschool and Head Start, with other child care and development services to provide full-day child care.

(9) Submit the results of the needs assessment and the local priorities identified by the local planning council to the board of supervisors and the county superintendent of schools for approval before submitting them to the department.

(10) Identify at least one, but not more than two, members to serve as part of the department team that reviews and scores proposals for the provision of services funded through contracts with the department. Local planning council representatives may not review and score proposals from the geographic area covered by their own local planning council. The department shall notify each local planning council whenever this opportunity is available.

(c) The needs assessment data shall be made available to counties implementing individualized county child care subsidy plans pursuant to Article 15.5 (commencing with Section 8332).

(d) The department shall, in conjunction with the State Department of Social Services and all appropriate statewide agencies and associations, develop guidelines for use by local planning councils to assist them in conducting needs assessments that are reliable and accurate. The guidelines shall include acceptable sources of demographic and child care data, and methodologies for assessing child care supply and demand.

(e) Except as otherwise required by subdivision (c) of Section 8236, the department shall allocate funding within each county in accordance with the priorities identified by the local planning council of that county and submitted to the department pursuant to this section, unless the priorities do not meet the requirements of state or federal law.

(Amended by Stats. 2018, Ch. 7, Sec. 25. (AB 108) Effective March 13, 2018.)

8499.7. It is the intent of the Legislature that any additional conditions imposed upon local planning councils shall be funded from available federal funds to the greatest extent legally possible.

(Added by Stats. 1997, Ch. 270, Sec. 13. Effective August 11, 1997. Operative January 1, 1998, by Sec. 183 of Ch. 270.)

MCCCC Meeting dates for the 2020-21 FY

(Monthly Meetings via Zoom until further notice)

Each Meeting is on a Thursday from 1:30PM-3:00PM. The Coordinator will send out a google invite in advance but will check-in by phone or email one week prior to the meeting to ensure majority of our members plan to attend. These meetings are Brown Act meetings, therefore, require a quorum to conduct any business.

MCCCC Meeting Dates:

- ~~*August 26, 2020*~~
- ~~*September 3, 2020*~~
- *October 22, 2020*
- *November 19, 2020*
- *December 10, 2020*
- *January 21, 2021*
- *February 11, 2021*
- *March 18, 2021*
- *April 22, 2021*
- *May 13, 2021*
- *June 17, 2021*